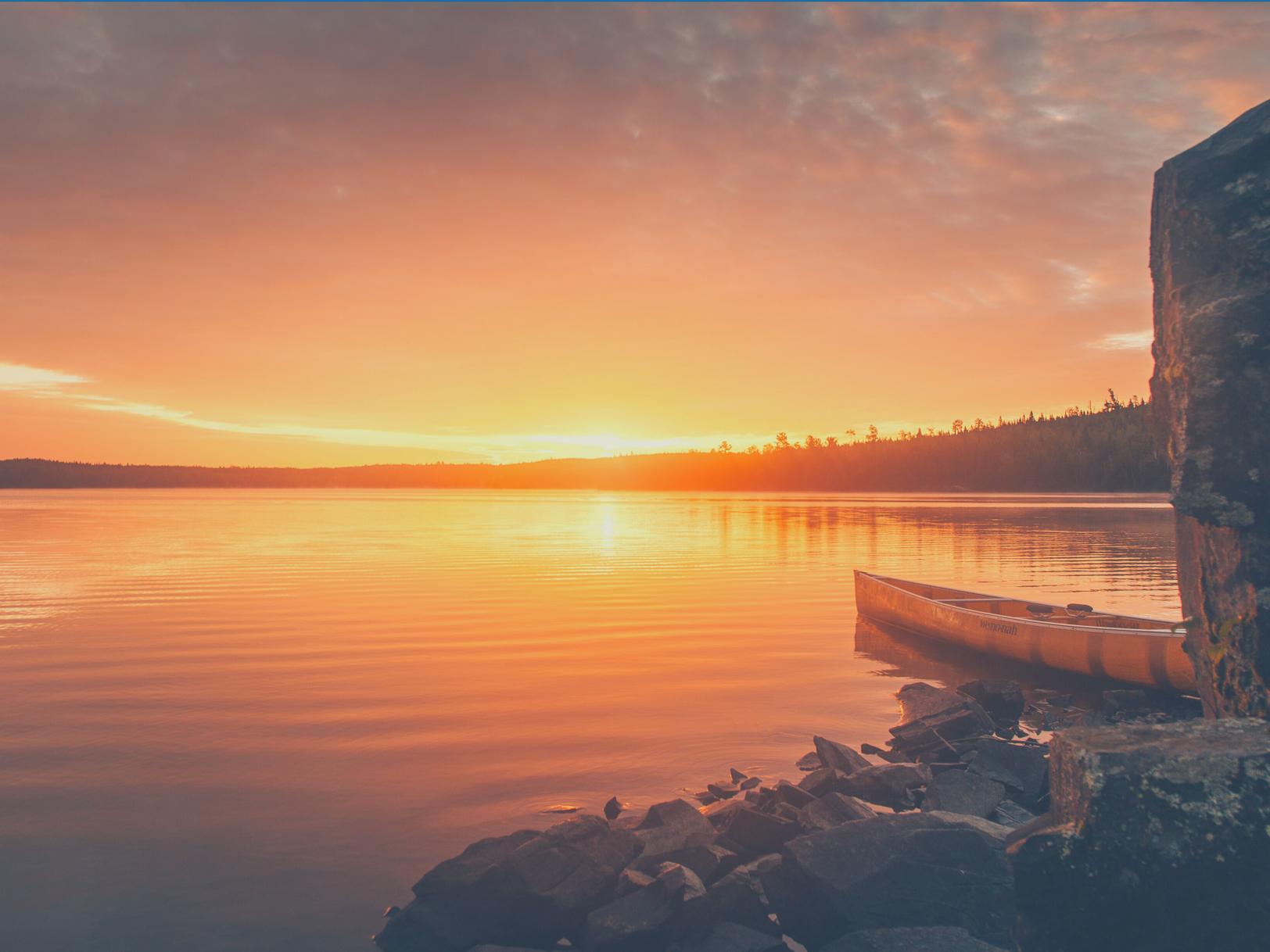


MNABA VIRTUAL CONFERENCE 2020



SEPTEMBER 19- SEPTEMBER 26, 2020

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JOIN OUR EXHIBITOR MEET UP

Sunday, September 20

5:00 – 7:00 PM



MEET SPONSORS AND EXHIBITORS THROUGH OUR APP!

WORKSHOP

Saturday, September 19th 10am -1pm



BECOMING A LICENSED PBS SERVICE PROVIDER

*Amber Maki, Elizabeth Harri-Dennis / MN Dept. of Human Services
Sara Athman / Online Behavior Consultant*



Minnesota provides services to Medical Assistance beneficiaries via different waivers defined by disability type. This interactive workshop features information regarding Intervention Services that are part of Minnesota's waiver system. Expect to actively participate in conversations and exercises so as to gain a better understanding of the following topics/issues: brief overview of what waivers are, who qualifies, what intervention services include, 245D licensing, and provider enrollment. (3.0 Ethics CEUS)

WORKSHOP

Saturday, September 19th 2pm-5pm



THE RIGHT TO EFFECTIVE TREATMENT: UNDERSTANDING AND INCORPORATING THE SCIENTIFIC LITERATURE IN YOUR PRACTICE

Ben Witts / St. Cloud State University

Clients have the right to effective treatment. The effectiveness of treatment is typically relegated to the academic side of the science where standards and safeguards are put in place to help identify what is and is not "effective." However, the publication system at large is rife with bias and error, and consumers of that science are often not prepared to judge where bias lies. This workshop will educate attendees on various sources of bias in research and provide tools to help determine if and how the literature should inform practice. (3.0 CEUs)

WORKSHOP

Sunday, September 20th 10am -11:30am



CONDUCTING FUNCTIONAL ANALYSES AND FUNCTIONAL COMMUNICATION TRAINING VIA TELEHEALTH

Kelly Schieltz / California State University, Northridge

In recent months, the world has been upended by a public health crisis that is requiring all of us to figure out how to best respond. For behavior analysts, we are considering how to best support families while maintaining services and ensuring the health and safety of everyone involved. In many cases, these considerations have turned to the use of telehealth as one service delivery option that provides families with access to care. However, for some, knowing how to successfully conduct these services may be a lingering question. Therefore, this presentation defines telehealth and provides a brief review of the behavior analytic literature related to functional analyses and functional communication training conducted via telehealth. Additionally, this presentation provides guidelines and considerations for developing and conducting telehealth services. (1.5 CEUs)

WORKSHOP

Sunday, September 20th 11:30am-1pm



A FRAMEWORK FOR BEHAVIOR ANALYTIC CONSULTATION IN SCHOOLS

Erin Farrell / MN Dept. of Education

Aga Kettlewell, Rebecca Boggs / Wayzata Public School District

As a means to increase availability of expertise on behaviors, some districts hire behavior analysts to work in their schools. The purpose of this presentation is to explore the work of behavior analysts in school settings to support students with behavioral needs and their educators. Topics include the school settings in which behavior analysts are primarily delivering services; the population of students receiving the support of behavior analysts; the roles, skills and expertise of behavior analysts in schools; and behavior analysts' involvement in the behavior practices within district settings. This presentation will help BCBA's looking to consult and work with multidisciplinary educational teams. (1.5 CEUs)

EXHIBITOR MEET UP

Join us in our virtual exhibition space through your MNABA app for a social event featuring our exhibitors! Win prizes and connect while apart!

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Exhibitor / swsc.com

AUTISM RECOVERY FOUNDATION

Exhibitor / autismrecoveryfoundation.org





ADDRESSING COMPLEX COMMUNICATION NEEDS OF INDIVIDUALS WITH RETT SYNDROME VIA TELEHEALTH

Jennifer McComas / University of Minnesota

The complex communication needs (CCN) of individuals with Rett syndrome and other neurodevelopmental disorders require dynamic assessment and individualized identification of appropriate augmentative and assistive technology (AAC). Given the intense needs and rare nature of this disorder as well as the lack of geographically widespread expertise, a service-delivery mechanism is needed to provide essential services to this population. Telehealth is a promising alternative for individuals who are unable for one reason or another including geography, to travel to center-based expert services to receive healthcare and related services. Behavioral service providers have increasingly used telehealth to individuals with behavioral needs who are otherwise unable to access needed expertise. Dr. McComas will describe the telehealth-based process she and her team have used to teach AAC use with more than 15 participants with Rett syndrome. In addition, she will present illustrative case examples of various formal communication modes (e.g., microswitches operated with hands, eye pointing at picture cards, and eye-gaze activated speech-generating computer systems) addressed via telehealth. Challenges, limitations, and future directions will be discussed. (1.5 CEUs)

LUNCH & LEARN

Monday, September 21st 12:30pm -1:45pm



IT ALL STARTS WITH A CONVERSATION: EFFORTS TOWARD PREFERRED SOCIAL INTERACTIONS

Stephanie Hood / Marquette University

Individuals with an autism spectrum disorder often have difficulty developing friendships and intimate relationships. These individuals also struggle to secure jobs, and thus are often underemployed. This may be due, in part, to social skill deficits. In this presentation, I will describe basic to complex social skills and then outline necessary components to obtain a socially competent repertoire. I will discuss how to identify social skills in need of intervention and how to design relevant teaching contexts. I will review findings from my lab's recent evaluations on teaching conversation skills, giving and accepting compliments, and finding common interests. I will describe treatment efficacy, maintenance, and generality outcomes. These findings have important implications for preparing individuals with ASD to have successful conversations, potential to develop meaningful relationships, and navigate the social world. (1.5 CEUs)

SOCIAL

Monday, September 21st 5:30pm -7:30pm



POSTER BLITZ

MNABA App

Join us on our MNABA app for our poster session! Get to know the latest research. Social distanced science! You can browse posters at any time in the MNABA app.

LUNCH & LEARN

Tuesday, September 22nd 11am -12:15pm



BEHAVIORAL PERSISTENCE: IMPROVING TREATMENT EFFECTS FOR SEVERE PROBLEM BEHAVIOR AND SIGNIFICANT ACADEMIC PROBLEMS

Kelly Schieltz / California State University, Northridge

Behavioral persistence, which is grounded in the conceptual framework of Behavioral Momentum Theory (BMT), refers to the continuation of treatment effects when treatment is disrupted or challenged. Clinical decisions based more directly on behavioral processes such as BMT can lead to improved clinical outcomes (Nevin & Wacker, 2013). Therefore, this presentation will describe how behavioral persistence of treatment effects related to problem behavior and academic problems can be analyzed based on BMT. Current clinical examples of how these translations impact the definitions, designs, analyses, and treatment procedures used in clinical practice will be described. (1.5 CEUs)

SOCIAL

Tuesday, September 22nd 5:30pm -7pm



PUBLIC POLICY SIG MEETING

MNABA App

The legislative session ended without passage of the licensure bill due to COVID-19. Come to discuss next steps and find out how you can get involved!

LUNCH & LEARN

Wednesday, September 23rd 11am -12:30pm



KEYNOTE: IMPEDIMENTS TO EFFECTIVE BEHAVIORAL TREATMENT

Timothy Vollmer / University of Florida

Over the past several decades, behavior analysis has developed some of the most effective assessment and treatment approaches to address severe behavior. However, several impediments remain, and not all are well represented in the research literature on severe behavior. One impediment is when the behavior cannot be placed on extinction, due to either practical or ethical reasons. A second impediment is when the behavior is automatically reinforced, because those intervening often do not have control of such reinforcers. A third impediment is when health-related or biological variables contribute to the occurrence of severe behavior, such as when illness or sleep problems interact with environmental variables. A fourth impediment is when behavior such as aggression and biting (of self or others) occur in the mere presence of aversive stimulation or reinforcer loss, which may be mistakenly construed as escape-maintained or maintained by tangibles. The presenter will discuss these impediments and propose directions for developing solutions through research and practice. (1.5 CEUs)

SOCIAL

Wednesday, September 23rd 5:30pm -7pm



SCHOOL BASED BEHAVIOR ANALYSTS SIG MEETING

MNABA App

Meet with other behavior analysts that work in school settings. Network and share resources!

LUNCH & LEARN

Thursday, September 24th 11am -12:15pm



FUNCTION-BASED PREVENTION: USING FUNCTIONAL ANALYSIS TO SCREEN AND INTERVENE ON EMERGING PROBLEM BEHAVIOR

Tara Fahmie / California State University, Northridge

Research on the functional analysis of severe behavior has yielded a great deal of information about the conditions that give rise to and maintain such behavior in individuals with intellectual and developmental disabilities. These collective findings have produced a powerful technology for behavior change; however, the prevailing focus of behavior analytic services remains on the treatment of existing severe behavior. In this presentation, I will propose several strategies to prevent the initial onset of severe problem behavior. Strategies will be based on emerging research on screening early problem behavior and intervening prior to the emergence of severe behavior. In our most recent study, we conducted a modified trial-based functional analysis in 7 groups of 3 preschool children each (n=21) to optimize the safety and efficiency of the analysis. We screened several levels of problem behavior severity as well as the presence of adaptive alternatives (e.g., communication). Results showed that functional analyses produced differentiated outcomes in most cases, and clear priorities and preventive strategies emerged from the various profiles of child behavior screened. I will discuss our outcomes as preliminary evidence towards a function-based model of risk identification and behavioral prevention of severe problem behavior. (1.5 CEUs)

SOCIAL

Thursday, September 24th 5:30pm -7pm



STUDENT MEMBER MEETUP

MNABA App

Meet with other students in the field!

LUNCH & LEARN

Friday, September 25th 11am -12:15pm



DELIBERATE COACHING: THE ROLE OF ORGANIZATIONAL COACHING SYSTEMS IN CULTURE CHANGE

Nic Weatherly / Milestones Behavioral Services

Decades of research on applying behavior analysis to business and leadership practices has given us a number of tools proven to be effective at creating meaningful behavior change. However, OBM is not a one-stop-shop, only to be accessed when something goes wrong. OBM is a continuous process, with value that can be seen at all stages of employee development and advancement and across all level of an organization. Good leaders don't just wait for an issue and then work to put out the fire; they proactively assess and coach to avoid the issue in the first place. They are deliberate with their performance- improvement efforts. Systemic culture change comes through sustainable leadership initiatives and at the core of these initiatives are leadership coaching systems. The purpose of this invited address is to discuss leadership and coaching in the context of organizational culture and management practices, while offering tips for sustainable performance-management systems. (1.5 CEUs)

SOCIAL

Friday, September 25th 5:30pm -7pm



BEHAVIOR ANALYSIS IN ADULT SERVICES

MNABA App

Meet with other behavior analysts working in adult services! Join to network and build this new SIG!

PANEL

Saturday, September 26th, 10am-12pm



PANEL: DIVERSITY, INCLUSIVITY, AND SOCIAL JUSTICE IN BEHAVIOR ANALYSIS

Moderator: Angelica Aguirre / Minnesota State University Mankato

Angelica is a faculty member at MSU Mankato and acting MNABA President. 2.0 Ethics CEUs are available for this event.



ADRIENNE BRADLEY

Panelist / Behavior Frontiers

Adrienne is the co-host of the Shades of ABA podcast, an Associate Clinical Director at Behavior Frontiers, the President of Black Applied Behavior Analysts, and an adjunct professor at Wayne State University.



JOVONNIE ESQUIERDO-LEAL

Panelist / University of Nevada, Reno

Jovonnie is a PhD candidate at the University of Nevada, Reno, graduate research assistant to the Office of Diversity and Inclusion at the UNR School of Medicine, and graduate research assistant to the UNR Office of Diversity Initiatives.



BRIAN CONNERS

Panelist / Brian Connors BCBA LLC

Brian developed the graduate program in Applied Behavior Analysis at Seton Hall University and serves as a faculty associate, the author of Multiculturalism and diversity in Applied Behavior Analysis: Bridging theory and application, and consults through his own practice